



Silver Pines (K-12)

Media Center Collection Development Plan

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Executive Summary

District Strategic Plan 2025

Orange County Public Schools is the ninth-largest school district in the United States and the fourth largest in Florida. The district serves more than 206,000 students at 202 schools and is one of the largest employers in Central Florida with more than 25,000 team members.

Vision: To ensure every student has a promising and successful future.

Mission: With the support of families and the community, we create enriching and diverse pathways to lead our students to success.

School Collection Development Plan

Silver Pines (K-12) serves #N/A students enrolled in Kindergarten through twelfth grades. The student population's ethnicity is made up of 34% Hispanic and 66% Non-Hispanic students. Additionally, we serve a diverse population made up of 11% White, 49% Black, #N/A Native, #N/A and 6% Multicultural students.

The administration includes Principal Agustin Damers and Assistant Principal, Evangeline Slaughter and Assistant Principal Denine Brown. Silver Pines (K-12) is proud to offer the many special programs which provide students with opportunities. Silver Pines Academy is an exceptional student education center.

A thorough analysis of the current media center collection at Silver Pines (K-12) indicates that the average age of the collection is 2016 and the number of books per student is #N/A. The [American Association for School Libraries](#) has established a criteria for a highly effective media center that includes a ratio of 15-20 books available per student in the collection.

At this time, Silver Pines (K-12) does not meet the recommended standards for the number of books per student.

The analysis of the collection also revealed the following areas of strengths and concerns:

- Priority will be given to purchase of new books that will focus on Hispanic students and Hispanic heritage.
- Weeding focus
Weeding will focus on the OCPS Catalog Project expectations as well as aged materials
When weeding is concluded, the average age of collection will significantly be reduced.

School Analysis

The school analysis provides an overview of the school's enrollment, demographics and special programs offered.

| Enrollment & Demographics Data | | | | |
|--|---------------------|-------------------------|---------------------|------------------------|
| 85 2022-23 Student Enrollment as of August 31, 2022 | | Subgroups | | Federal Ethnicity |
| | | 93% ESE | | 34% Hispanic |
| Federal Race Category | | | | |
| 11% White | 49% Black | 0 Asian | 0 Pacific | |
| Proficiency Data | | | | |
| Assessment | 2020-21 | Assessment | 2020-21 | |
| <i>FSA ELA Grade 3</i> | 48% | <i>FSA Math Grade 3</i> | 0% | |
| <i>FSA ELA Grade 4</i> | 0% | <i>FSA Math Grade 4</i> | 0% | |
| <i>FSA ELA Grade 5</i> | 0% | <i>FSA Math Grade 5</i> | 0% | |
| <i>FSA ELA Grade 6</i> | 0% | <i>FSA Math Grade 6</i> | 0% | |
| <i>FSA ELA Grade 7</i> | 8% | <i>FSA Math Grade 7</i> | 0% | |
| <i>FSA ELA Grade 8</i> | 0% | <i>FSA Math Grade 8</i> | 0% | |
| <i>Civics EOC</i> | 18% | <i>Algebra 1 EOC</i> | 0% | |

| | | | |
|------------------------|----|---------------------|----|
| NGSSS Sci 5 EOC | 0% | Geometry EOC | 0% |
| NGSSS Sci 8 EOC | 0% | | |

| | | | | | |
|------------------------|----|---------------------|-------------------------|----|----------------------|
| FSA ELA Grade 9 | 9% | <<21-22 ELA FSA9>>% | FSA ELA Grade 10 | 0% | <<21-22 ELA FSA10>>% |
| Algebra 1 EOC | 0% | <<21-22 Alg1>>% | Geometry EOC | 0% | <<21-22 Geom>>% |
| Biology EOC | 0% | <<21-22 Bio15>>% | U.S. History EOC | 0% | <<21-22 USHist>>% |

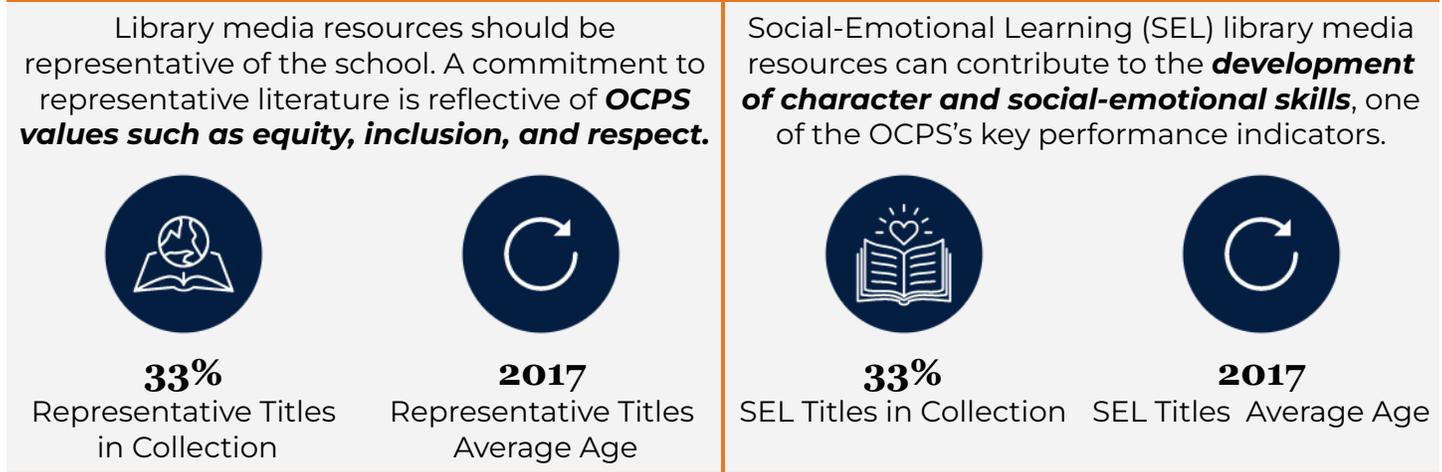
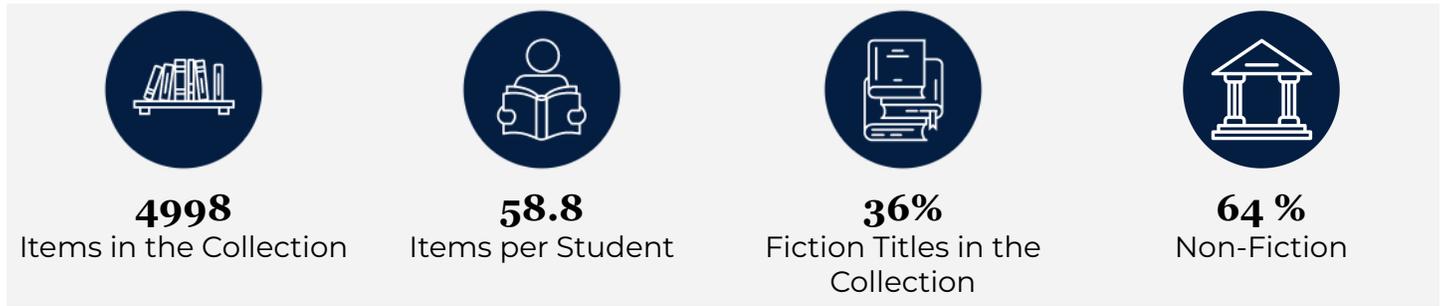
- 2021-2022 Test school results are Incomplete.

Notes

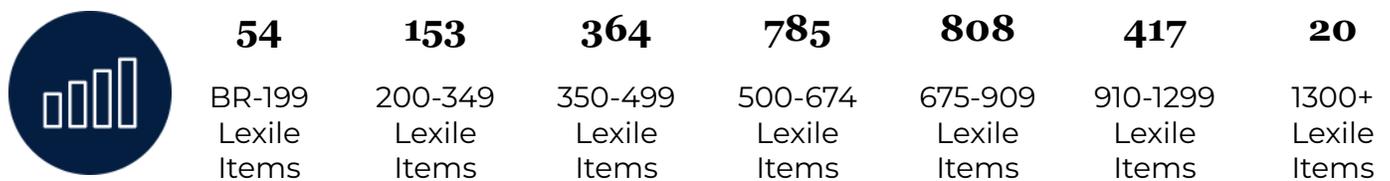
- *Performance of students on assessments*
 - Students in this school improved on the state achievement tests.
- Silver Pines Academy is an exceptional student education center.
- Student to Teacher ratio is 3::1
- Silver Pines Academy offers weekly counseling for students.

Collection Analysis

The collection is developed for and influenced by students, their interests, academic needs and alignment to the curriculum. The data below is a snapshot of the collection based on a Titlewise Analysis.



Library media resources are distributed across the **lexile reading level ranges** noted below.



Collection Analysis by Category

The information collected in this section provides a detailed look at the current library collection by classification and genre. The information was gathered from Follett Destiny, the library management system, and Titlewave, the vendor's ordering and analysis tool.

| Section | # of Titles | Average Age |
|---|-------------|-------------|
| Computer Science, Information & General Works | 51 | 2019 |
| Philosophy & Psychology | 53 | 2014 |
| Religion | 21 | 2018 |
| Social Sciences | 372 | 2015 |
| Language | 17 | 2016 |
| Science | 272 | 2018 |
| Technology | 215 | 2018 |
| Arts & Recreation | 223 | 2015 |
| Literature | 58 | 2017 |
| History & Geography | 344 | 2018 |
| Biography | 410 | 2014 |
| Easy | 2017 | 2017 |
| General Fiction | 908 | 2015 |
| Graphic Novels | 437 | 2018 |

Notes

- Age of Collection
 - The average publication date of 2016 is acceptable but needs to be improved.
- Fiction vs. Nonfiction
 - There are 1400 eBooks, audiobooks and digital magazines available in Sora and Orange County Library System Virtual Library.
 - This collection contains many of the titles suggested by the DOE list and the new B.E.S.T. Standards suggested readings.
- Reading Level
 - The reading level of our students is 3.4 but we have more books on the 6.6 level and need to acquire lower level high interest offerings.

- Based on reading scores, increase the number of Beginning Reading titles.
- Categories of Concern
 - This collection is in need of more popular fiction, graphic novels and non-fiction books like mythology, technology and computer science.
 - Encourage use of ebooks and electronic resources.

Representation Analysis

To deepen focus on strategic collection development, specific sections of the collection were analyzed in detail to determine whether the media center collection reflects and represents various points of view and experiences. The goal is to provide a balanced collection that can be both a mirror, to reflect a reader's experience, and a window, so readers can experience different viewpoints.

Results

Based on the available school data of Silver Pines (K-12) in comparison to Collection Analysis results, it was found that:

| Representation Focus | Avg. Age of Target Population Titles | # of Target Population Titles | % of Target Population Titles | % of Students |
|-----------------------------|---|--------------------------------------|--------------------------------------|----------------------|
| African American Students | 2015 | 351 | 9.0% | 49% |
| Latin X Students | 2017 | 81 | 6% | 34% |
| Mental Health | 2018 | 56 | 13.2% | 100% |

Summary

After completing a deeper, targeted analysis of the representation section of the TitleWise report, it was determined that:

- Percentage of students in highest ethnicity vs. books with that representation
 - Hispanic students are 34% of the school's population. However, we only have 8 titles written in Spanish and only 11% of the characters or biographies feature Hispanic people.
 - One hundred percent of our students are on an IEP and materials need to represent their diverse needs. ..

Strategic Focus

This page lists the priorities for selection and weeding for each school year and includes the action, updates, and outcomes. This is subject to change due to funding and time constraints.

| School Year | Strategic Focus |
|---|--|
| <p style="text-align: center;">2022-23</p> | <p>Selection Priorities</p> <ul style="list-style-type: none"> ● Purchase titles that students and staff ask for. ● Increase SEL/Mental Health titles and publications ● Sunshine State Books for 2023-24. |
| | <p>Weeding Priorities</p> <ul style="list-style-type: none"> ● Religion Section (200's) ● Outdated equipment ● Multiple copies of past SSYRA books and other duplicates ● Biography section |
| <p style="text-align: center;">2023-24</p> | <p>Selection Priorities</p> <ul style="list-style-type: none"> ● Review circulation statistics and increase popular topics. ● Poll teachers for needed resources ● Review non-fiction areas (Poetry 800) |
| | <p>Weeding Priorities</p> <ul style="list-style-type: none"> ● Non-fiction outdated materials (focus on General knowledge 000's, Technology 600's and Science 500's) ● Equipment |

Budget and Purchasing Plan

This page outlines the current budget available and specifically lists the priorities for this school year (2022-2023).

Annual Budget 2022-2023

| State Funds | |
|--------------------|---------------|
| <i>Source</i> | <i>Amount</i> |
| State (1001111100) | 0 |
| Internal Accounts | |
| <i>Source</i> | <i>Amount</i> |
| Book Fairs | 125 |
| PTA | 150 |
| | |
| | |
| TOTAL | 275 |

Purchasing Plan 2022-2023

| Approximate Purchasing Plan | |
|-------------------------------|---------------|
| <i>Purpose</i> | <i>Amount</i> |
| Magazine/Periodicals renewals | 185 |
| Popular titles | 90 |
| | |
| | |
| | |
| TOTAL | 275 |

Reviewed by Stakeholders DATE 09/27/2022